

BETHEL UNIVERSITY

**BETHEL
SEMINARY**

ML632

The Global Church in Mission

SYLLABUS

Professor: Andrw D. Rowell

Term: Fall 2014

Delivery: Fully Online

Dates and Times:

Mon Sept 8 (8:30 pm)

Tues Sept 16 (2:00 pm)

Mon Sept 22 (8:30 pm)

Tues Sept 30 (2:00 pm)

Mon Oct 6 (8:30 pm)

Tues Oct 14 (2:00 pm)

[Reading and research weeks so NO class Mon Oct 20 and Tues Oct 28]

Mon Nov 3 (8:30 pm)

Tues Nov 11 (2:00 pm)

Mon Nov 17 (8:30 pm)

[No class Tues Nov 25 for Thanksgiving]

Mon Dec 1 (8:30 pm)

Tues Dec 9 (2:00 pm)

Mon Dec 15 (8:30 pm).

Location: Online

Course credits: 3.0

Enrolled: 17 students

BETHEL SEMINARY

Bethel University

3900 Bethel Drive

St. Paul, MN 55112

Description

This course includes a biblical and historical overview of the key leadership principles and practices involved in the global diffusion of Christianity. The course draws on insights from a variety of disciplines including the Bible and biblical theology for evangelism, leadership studies, the history of Christian missions, and the social sciences, particularly cultural anthropology. Learners are provided opportunity to develop in intercultural competence, to develop a personal philosophy and theology

of missions and evangelism, and to formulate a missional approach to ministry appropriate to their particular cultural and situational context.

Instructor Communication Information

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Bethel Seminary

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Office: Seminary A201

In Moodle, I have chosen the option "forced subscription" for the "General Discussion Forum" so that you receive emails when I "add a new discussion topic" there as a class announcement. It is my way of emailing the class. You can also "reply" in case something needs clarification. Another student may be able to "reply" and help you or I will. These replies send an email to everyone since this is a "forced subscription." If you have a question or resource that all of us might benefit from, you can also post a "discussion topic" in the General Discussion Forum and everyone will be emailed. It is a way for you to email the whole class. If your question is more personal and does not need to be sent to the whole class, please feel free to use my email address: a-rowell@bethel.edu

I do not blog much and you should not feel compelled to watch what I am up to on Twitter or on the blog at all.

Twitter: <https://twitter.com/AndyRowell>

Blog: <http://www.andyrowell.net/>

Facebook: My current policy is not to be Facebook friends with students.

Email and voicemail turn-around times:

- I will return email messages within 48 hours. I would prefer that you not leave voicemails.
- Grading turn-around times: I will try to return all assignments within 2 weeks.

Learning Outcomes:

Upon completing this course, students will be able to . . .

- 1) Describe the beauty and importance of the church of Jesus Christ
- 2) Understand and take joy in how the gospel is spread locally and globally
- 3) Contextualize the church's work in ways that respectfully engage with the realities of human diversity
- 4) Utilize thoughtful communication and leadership approaches in the church's work

Required Resources

Borthwick, Paul. *Western Christians in Global Mission: What's the Role of the North American Church?*, Downers Grove, Ill.: IVP Books, 2012. 978-0830837809 This is a fairly light read with quotes and illustrations from people all over the world that will help get us on the right track reflecting on how North American Christians and churches might better connect with, learn from, support fellow Christians in the rest of the world.

Branson, Mark Lau, and Juan F. Martínez. *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities*. Downers Grove, IL: InterVarsity Press, 2011. 978-0830839261 This book is a textbook that focuses especially on the skills and thinking necessary for multicultural churches. It is written by two seminary professors who are experts at thinking theologically and practically about cross-cultural church and organizational leadership. They draw on solid sources: leadership theory, theology, sociology, and intercultural studies. We will allow Branson and Martínez to prick our consciences and give us wisdom about church life and leadership beyond the homogenous churches most of us are accustomed to.

Collins, Jim, and Morten T. Hansen. *Great by Choice: Uncertainty, Chaos, and Luck--Why Some Thrive Despite Them All*. New York, NY: HarperCollins Publishers, 2011. 978-0062120991 This is the latest book from Jim Collins who wrote *Good to Great*. It is a business book that is also applicable to churches. Collins is one of the few who moves beyond anecdotes to analyzing data regarding what great organizations do. His writing is clear, interesting, and inspirational. We will use this book to help us move from good intentions about the global church in mission toward

great results. *Great By Choice* is available via audiobook in case some of you commute and like listening to audiobooks. Listening Length: 8 hours and 45 minutes. Buy: Downloadable http://www.amazon.com/Great-by-Choice/dp/B005UJSI7I/ref=tmm_aud_swatch_0?encoding=UTF8&sr=&qid Order via library on CD: http://bethellibraries.worldcat.org/title/great-by-choice/oclc/740630764&referer=brief_results

Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids, Mich.: Eerdmans, 1989. 978-0802804266 In *The Gospel in a Pluralist Society*, Lesslie Newbigin explains why the church matters in a world that views the church as silly. Because it is part sociology, part philosophy, and part theology—and written by very thoughtful 78 year-old retired British missionary, professor, and pastor, it is not easy to read. Newbigin was a very effective missionary in India, then an ecumenical leader among many denominations, and then mostly in retirement, a writer. Newbigin is the first or at least the most well-known person to talk about applying missionary strategies to Western culture (not just the third world). He is a model pastor, missionary, leader, and thinker. There may be lines in his book that you may think were not worded correctly and are therefore open to misunderstanding (perhaps making him sound “liberal” at times), but keep in mind that Newbigin’s books have inspired a generation of pastors and theologians to refocus on communicating the gospel to outsiders through local churches. Newbigin was involved with the early iterations of the Alpha Course at Holy Trinity Brompton in London (among evangelicals), and inspired the “missional church” movement among mainline traditional denominations. He has been praised by people from Karl Barth to Stanley Hauerwas to N.T Wright as well as missiologists. If you have read this book by Newbigin, there is quite a bit of overlap with his other major books that were written during his “retirement”: *The Open Secret* and *Foolishness to the Greeks*. If you get discouraged or bogged down, skip to the last four chapters of the book and read those. Then come back to where you were and keep plodding. The beauty of this book is that Newbigin is sure that Christianity is true enough, good enough, and beautiful enough to compete in the world of ideas and the global marketplace—if only we would practice it well for the world to see.

Articles and selections from the other books (not including the required texts) will be available on Moodle as PDFs.

General Activity Guidelines

Total hours: 120

Reading: 68 hours

Online class hours: 18 hours (12 classes X 1.5 hours)

Assignments: 34 hours

Assignments

1. Forum posts and replies

The forum discussions each week are to be 265-400 words (1 to 1.5 pages) (3 hours X 10 weeks = 30 hours allotted). Please also do 3 replies on the posts of other students. The replies will be graded as part of your discussion post grade. They are due 30 minutes before the online class session begins.

Criteria for forum discussion grading:

In some courses the forum discussions are less significant because they are not graded and the assigned papers are what is graded. People are free to interact casually in the forums. But in this course, I want everyone to learn from each other so I do not want to have long assigned papers that only the professor reads so the forum discussions in this course are more like "papers."

I would just say for this course all of the initial discussions should be thought of as a "paper." I would encourage people to write these discussions in Microsoft Word and make sure they are without grammatical errors and spelling errors so that they are clear. And I would encourage people to reinforce their points or assertions with either a very short quote (that captures exactly their point or question) with a citation/reference with page number or when they are commenting on a larger theme just put the citation/reference with page number without the quote.

An A forum discussion demonstrates that the person has read, understood, and either summarized, applied, asked a question, or connected an idea to each of the required resources. So on the one hand, I am looking for interaction with all of the required resources but I am also looking for whether they have drawn connections among the ideas presented in the required resources—that

they have understood and wrestled with the main theme and its implications. If they have a question or concern, they attempt to suggest an answer by citing a different required resource or they show they have really tried to hear carefully the writer they are questioning.

An A- forum discussion does most of the above and is almost an A but their discussion may only cite half of the resources so it is not clear they have digested all of the materials.

A B+ forum discussion probably does not demonstrate thorough interaction with almost all of the course materials and there are indications that the reader did not understand key ideas or identify the main themes—often because the readings and lecture were difficult and unclear and there was not sufficient time to work through them. Their questions may not be linked to specific statements or passages and they have not looked to other of the required resources for an alternative answer.

A B forum discussion appears rushed and the person probably did not interact with all of the materials.

A B- forum discussion is short, rambling, without much serious thought. But at least the person was able to get it done! That is good. The greatest danger is falling behind in a course like this. I assume life crowded out the course during this period and the person had to rush or scramble.

C / D / F. The person is not doing the work on time or is acting in a way that is unprofessional and inappropriate.

The course has been designed so that students can pass and get a lot out of the course even if they do not read or watch everything but still do their forum discussions. In other words, the forum discussions are required but students could coast or skim and still get quite a bit out of this course if their schedules do not allow for as much engagement with the course material as they would like.

I do not ask students to inform me how much they have read. I expect that students may need to skim or omit reading under the pressure of time. The forum discussions will give some demonstration about the degree of the student's engagement with the reading.

2. Online session attendance

Please participate in 9 of 12 one-hour class sessions online (through Adobe Connect or Google Hangouts).

After you have missed three sessions because you cannot make the meeting times or prefer not to interact online in this way, you will need to instead: (a) watch the recordings and write an extra 133-word (1/2 page) post that week reflecting on the recording. Or, (b) if you prefer, write 5 extra replies on the posts of your classmates. These should be completed 48 hours after the online class concludes. The idea is that in the way you will still contribute to and receive from the richness of the class discussion even if you are missing the online session.

After three skips, points will be removed from your forum discussion grade for that week if you do not attend the online session, nor do the 8 replies, nor do the response to the recording. (14 hours allotted).

3. Personal Interest Book Reflection

You will choose another book related to The Global Mission of the Church.

You will write a 530-795 words (2-3 pages) reflection Moodle post discussion on it.

Writing reflection = 4 hours

Reading 160-240 pages = 8 hours

Choose one of the following books or talk to me about an alternative. I have listed them in the order I would recommend but I want you to pick something you are interested in and share with us about it.

1. Bosch¹ I would just have students read Part 3—the last 150 pages. This is a classic theological description of mission by a South African.
2. Wright, C.² Biblical theology of mission
3. Escobar³ Leading Latin American leader who is baptist on missions
4. Schreiner and Blomberg vs. Belleville and Keener on women in ministry issue. Important to look into if you have not had a chance to do so yet.⁴
5. Cowan⁵ A book on different approaches to church polity: hierarchical, Presbyterian, congregational. Used in MDiv course ML615 Organizational Leadership and Church Governance that most of you will not take.
6. Sanneh⁶ Classic text on translation and global church written by an African who teaches at Yale.
7. King⁷ Book of sermons on method and theology of MLK, Jr.
8. Donovan⁸ Thought-provoking book on contextualization or “indigenization” in Africa. Page-turner.
9. Walls⁹ Classic missiology text from historian of missions.
10. Stanley¹⁰ Very readable, effective, thoughtful description of megachurch seeker approach.
11. Liao¹¹ Description of the church in China by a non-Christian atheist journalist.

¹ David Bosch, *Transforming Mission: Paradigm Shifts in Theology of Mission*, 20th anniversary ed. (New York: Orbis, 2011).

² Christopher J. H. Wright, *The Mission of God: Unlocking the Bible's Grand Narrative* (Downers Grove, Ill.: IVP Academic, 2006).

³ Samuel Escobar, *The New Global Mission: The Gospel from Everywhere to Everyone* (Downers Grove, Ill.: InterVarsity Press, 2003).

⁴ Linda L. Belleville and others, *Two Views on Women in Ministry*, Rev. ed., Counterpoints (Grand Rapids, Mich.: Zondervan, 2005).

⁵ Steven B. Cowan, ed. *Who Runs the Church? 4 Views on Church Government* (Grand Rapids, Mich.: Zondervan, 2004).

⁶ Lamin O. Sanneh, *Translating the Message: The Missionary Impact on Culture* (Maryknoll, N.Y.: Orbis Books, 1989).

⁷ Martin Luther King, *Strength to Love*, Fortress Press Gift ed. (Minneapolis, Minn.: Fortress, 2010).

⁸ Vincent J. Donovan, *Christianity Rediscovered*, 25th anniversary ed. (Maryknoll, N.Y.: Orbis Books, 2003).

⁹ Andrew F. Walls, *The Missionary Movement in Christian History: Studies in the Transmission of Faith* (Maryknoll, N.Y.; Edinburgh: Orbis Books ; T&T Clark, 1996).

¹⁰ Andy Stanley, *Deep & Wide: Creating Churches Unchurched People Love to Attend* (Grand Rapids, Mich.: Zondervan, 2012).

12. Sunquist¹² New 2013 PCUSA Fuller professor missions textbook
13. Yoder¹³ New 2014 (Mennonite) theological description of mission
14. Willimon¹⁴ on being a bishop in the United Methodist Church—useful for those who are in Lutheran, Episcopal, or United Methodist episcopal structures.
15. Hansen¹⁵ Description of life of traditional small rural church in Montana.
16. Keller ch. 15-21¹⁶ Keller leads large educated congregation in New York City.
17. O'Brien¹⁷ A book arguing that small churches can be nimble and effective.
18. DeYmaz¹⁸ The leader of the multiethnic church movement who planted a church in Arkansas.
19. Smith¹⁹ Reflection on planting multiethnic church. He was at Sanctuary Church in Minneapolis and now directs urban mission organization World Impact.
20. Hatmaker²⁰ Has a reality TV show about his family. It is quite a good book on trying to reach out locally to a diverse community.

¹¹ Yiwu Liao, *God Is Red: The Secret Story of How Christianity Survived and Flourished in Communist China* (New York: HarperOne, 2011).

¹² Scott Sunquist, *Understanding Christian Mission: Participation in Suffering and Glory* (Grand Rapids, MI: Baker Academic, 2013).

¹³ John Howard Yoder, *Theology of Mission: A Believers Church Perspective* (Downers Grove, IL: InterVarsity Press, 2014).

¹⁴ William H. Willimon, *Bishop: The Art of Questioning Authority by an Authority in Question* (Nashville: Abingdon Press, 2012).

¹⁵ David Hansen, *The Art of Pastoring: Ministry without All the Answers* (Downers Grove, Ill.: InterVarsity Press, 1994).

¹⁶ Timothy J. Keller, *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City* (Grand Rapids, MI: Zondervan, 2012).

¹⁷ Brandon J. O'Brien, *The Strategically Small Church: Intimate, Nimble, Authentic, Effective* (Minneapolis, Minn.: Bethany House, 2010).

¹⁸ Mark DeYmaz, *Building a Healthy Multi-Ethnic Church: Mandate, Commitments, and Practices of a Diverse Congregation* (San Francisco, CA: Jossey-Bass/John Wiley, 2007).

¹⁹ Efrem Smith, *The Post-Black and Post-White Church: Becoming the Beloved Community in a Multi-Ethnic World* (San Francisco: Jossey-Bass, 2012).

²⁰ Brandon Hatmaker, *Barefoot Church: Serving the Least in a Consumer Culture* (Grand Rapids, Mich.: Zondervan, 2011).

Late Work Policy

Late work will be accepted up to one week but with a 2-letter grade deduction (A to C, etc.)! This is to encourage the student to get their discussion in on time—for the sake of the whole class. Work that is submitted less than a week late may be accepted for less deduction at the instructor's discretion. Due date extensions with no penalty will only be granted due to the most extreme circumstances and at the discretion of the instructor.

Schedule

Week # and Date	Topic	Reading Due	Moodle post and 3 comments
1. Sept 2	Doodle scheduling and syllabus		
2. Mon Sept 8 (8:30 pm)	Syllabus and Moodle and Adobe Connect orientation		
3. Tues Sept 16 (2:00 pm)	The need for the church	PDF Willard ²¹ PDF Plantinga ²² PDF Barth ²³ Watch: Listen to lyrics of music video: Frightened Rabbit: "Holy" ²⁴ (3 min 50 sec) http://youtu.be/j2GkM9FWvag $43+5+4 = 53 \text{ pages} = 3 \text{ hours}$	How do Barth, Willard, and Plantinga describe the plight of human beings who

²¹ Dallas Willard, *The Divine Conspiracy: Rediscovering Our Hidden Life in God* (San Francisco: HarperSanFrancisco, 1998), xiii-xviii, 1-33.

²² Cornelius Plantinga, *Not the Way It's Supposed to Be: A Breviary of Sin* (Grand Rapids, Mich.; Leicester, Eng.: Eerdmans ; Apollos, 1995), 46-47, 135, 178-179.

²³ Karl Barth, *Church Dogmatics*, 4 vols. in 13 parts vols. (Edinburgh, New York: T&T Clark, 1956-1969, 1975, 2009), IV/3.2, 693-696.

²⁴ Frightened Rabbit, "Holy," in *Pedestrian Verse* (New York, N.Y.: Atlantic, 2013).

)			<p>ignore God?</p> <p>What might we then say is the purpose of the church?</p> <p>Why does it exist?</p> <p>Extra questions:</p> <p>What would you say is the common perception of churches and Christians among the non-Christians you know?</p> <p>In conversations with non-Christians, do you notice their lostness or do often think they are just as good and happy as non-Christians?</p> <p><i>= 3 hours</i></p>
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4.	Mon Sept 22 (8: 30 pm)	The logic of the church	<p>Newbigin, ch. 1-6²⁵ PDF Barth²⁶ PDF Hart²⁷ PDF Spufford²⁸</p> <p>$79 + 12 + 5 + 5 = 103 \text{ pages} = 5 \text{ hours}$</p>	<p>According to Newbigin, Hart, and Spufford, why is the Christian life at least as logical as other ways of life? Given these perspective s, how would you describe the church? It is what? Extra questions: Are there other ways to argue for morality (good and evil) being coherent than God? Without God, is there any</p>
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²⁵ Lesslie Newbigin, *The Gospel in a Pluralist Society* (Grand Rapids, Mich.: Eerdmans, 1989), 1-79.

²⁶ Barth, *Church Dogmatics*, IV/3.2, 769-780.

²⁷ David B. Hart, "Believe It or Not: David B. Hart Sees the New Atheism Movement Going the Way of the Pet Rock," *First Things*, May 2010, 35-40.

²⁸ Francis Spufford, "The Trouble with Atheists: A Defence of Faith: Emotional Rescue: Francis Spufford Has Heard All the Arguments against Christianity. He Understands the Objections of Dawkins and Hitchens. And He Realises It's a Guess as to Whether There's a God or Not. But He Still Goes to Church, and Offers a Defence of His Faith," *The Guardian*, 1 September 2012, 1-5.

			hope when suffering or tragedy occurs? = 3 hours
5. Tues Sept 30 (2:00 pm)	The beautiful church	<p>Newbigin, ch. 7-9²⁹</p> <p>Watch: N.T. Wright: Simply Christian: Why Christianity Makes Sense http://vimeo.com/8914344 (49 min 51 sec)</p> <p>Read online: Jenkins and Geisinger³⁰</p> <p>http://thegospelcoalition.org/blogs/tgc/2013/11/01/5-questions-with-an-emmy-winning-illustrator/</p> <p>PDF Gladwell³¹</p> <p>PDF Tolkien³²</p> <p>PDF Katongole and Rice³³</p> <p>Branson and Martínez, Introduction³⁴</p> <p>Watch:</p> <p>Reality Ministries video as example of belong to community of Jesus before believing in Jesus. (2 min 11 sec)</p> <p>http://vimeo.com/66600538</p> <p> </p> <p><i>35+9+5+6+21+18=94 pages = 5 hours + 1 hour video = 6 hours</i></p>	<p>Drawing on the readings and Wright, how might churches / Christians better point outsiders to the beauty of Christ?</p> <p>Extra question: If beauty and goodness and hope are what we have as Christians, how might we better point to the God of</p>

²⁹ Newbigin, *The Gospel in a Pluralist Society*, 80-115.

³⁰ Bethany Jenkins and Amanda Geisinger, "5 Questions with an Emmy-Winning Illustrator," *Gospel Coalition Voices*, no. Nov 1. <http://thegospelcoalition.org/blogs/tgc/2013/11/01/5-questions-with-an-emmy-winning-illustrator/>.

³¹ Malcolm Gladwell, "How I Rediscovered Faith," *Relevant*, no. 67 (2014). <http://www.relevantmagazine.com/issue-67-januaryfebruary-2014> (accessed Jan / Feb).

³² J. R. R. Tolkien, "On Fairy-Stories," in *Tree and Leaf* (Boston: Houghton Mifflin, 1965), 67-73.

³³ Emmanuel Katongole and Chris Rice, *Reconciling All Things: A Christian Vision for Justice, Peace and Healing* (Downers Grove, Ill.: IVP Books, 2008), 21-38, 147-151.

³⁴ Mark Lau Branson and Juan F. Martínez, *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities* (Downers Grove, IL: InterVarsity Press, 2011), 12-30.

			hope? = 3 hours
6. Mon Oct 6 (8:30 pm)	The relational church	<p>Newbiggin 10-13³⁵</p> <p>PDF Stark³⁶</p> <p>PDF Dilley³⁷</p> <p>PDF Loury³⁸</p> <p>PDF Perera³⁹</p> <p>PDF Everts and Schaupp⁴⁰ ch. 1</p> <p>Branson and Martínez, ch. 1-2⁴¹</p> <p>Watch:</p> <p>Real Life Continuum by James Choung (2 min 45 sec)</p> <p>http://www.youtube.com/watch?v=ep8XM5IFWsl&feature=share&list=UU_Rlp8EvB3hyZKu_sElHdJmw</p> <p>Alpha Canada</p> <p>Read online:</p> <p>http://www.alphacanada.org/run-alpha/how-to-run-alpha/⁴²</p> <p><i>54+25+7+9+7+11+44+4=161 pages = 8 hours</i></p>	<p>Drawing on the testimonies, formal sociology, and anecdotal evidence in the readings, how do informal networks along with intentional actions have effects over time?</p> <p>Extra question: Do we</p>

³⁵ Newbiggin, *The Gospel in a Pluralist Society*, 116-170.

³⁶ Rodney Stark, *The Rise of Christianity: A Sociologist Reconsiders History* (Princeton, N.J.: Princeton University Press, 1996), 3-28.

³⁷ Andrea Palpant Dilley, "The World the Missionaries Made (Cover Story): The Surprising Discovery About Those Colonialist, Proselytizing Missionaries. They Didn't Set out to Change History. But One Modern Scholar's Research Shows They Did Just That.," *Christianity Today* 58, no. 1 (2014).

³⁸ Glenn Loury, "A Professor under Reconstruction," in *Finding God at Harvard: Spiritual Journeys of Thinking Christians*, ed. Kelly Monroe Kullberg (Grand Rapids, Mich.: Zondervan Pub. House, 1996), 67-76.

³⁹ Evelyn Lewis Perera, "After the Gang, What?," in *Finding God at Harvard: Spiritual Journeys of Thinking Christians*, ed. Kelly Monroe Kullberg (Grand Rapids, Mich.: Zondervan Pub. House, 1996), 47-54.

⁴⁰ Don Everts and Doug Schaupp, *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus* (Downers Grove, Ill.: IVP Books, 2008), 17-28.

⁴¹ Branson and Martínez, *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities*, 33-77.

⁴² Alpha Canada, "How to Run Alpha" <http://www.alphacanada.org/run-alpha/how-to-run-alpha/> (accessed Jan 4, 2014).

			<p>“preach the gospel and if necessary use words” (not verbally share) or are there ways to talk about our lives as Christians in natural, socially appropriate ways? What are the ways people socialize and converse about life in your setting? Are there ways a church foster programs or approaches that take a similar approach? = 3 hours</p>
7. Tues	The culturally	<p>Newbigin, ch. 14-16⁴³ Branson and Martínez, ch. 3-8⁴⁴</p>	Drawing on the

⁴³ Newbigin, *The Gospel in a Pluralist Society*, 171-210.

(N o cla ss)			
9. Tu es, Oc t 28 (N o cla ss)	No class	No class	No class
10. Mo n No v 3 (8: 30 pm)	The accessible church	Newbigin, ch. 17-18 ⁴⁶ PDF Rowell ⁴⁷ PDF Barth ⁴⁸ PDF Hauerwas ⁴⁹ <i>22+21+12+16=71 pages = 4 hours</i>	To what extent should churches attempt to be seeker- friendly or should they be focused on radical discipleship despite its offensivene ss to the world? Is there a way to be both

⁴⁶ Newbigin, *The Gospel in a Pluralist Society*, 211-233.

⁴⁷ Andrew D. Rowell, "The 'Missional' Ecclesiology of 1 Corinthians 14," in *Society of Biblical Literature Annual Meeting and American Academy of Religion Annual Meeting* (Baltimore, MD: 2013), 1-21.

⁴⁸ Barth, *Church Dogmatics*, IV/3.2, 812-824.

⁴⁹ Stanley Hauerwas, "Beyond the Boundaries: The Church Is Mission," in *Walk Humbly with the Lord: Church and Mission Engaging Plurality*, ed. Viggo Mortensen and Andreas Østerlund Nielsen (Grand Rapids, Mich.: W.B. Eerdmans Pub. Co., 2011), 53-69.

			obedient to Jesus and accessible and loving to outsiders? = 3 hours
11. Tues Nov 11 (2:00 pm)	The leadership of the church	Newbigin, ch. 19-20 ⁵⁰ Collins, ch. 1-3 ⁵¹ PDF Fee ⁵² <i>10+68+25=103 pages = 5 hours</i>	What is the role of leaders? Why are they important? Extra questions: How do leaders catalyze change and energize outreach to outsiders, yet see themselves as merely part of the body of Christ? What are the biblical ways of describing

⁵⁰ Newbigin, *The Gospel in a Pluralist Society*, 234-244.

⁵¹ Jim Collins and Morten T. Hansen, *Great by Choice: Uncertainty, Chaos, and Luck--Why Some Thrive Despite Them All* (New York, NY: HarperCollins Publishers, 2011), 1-68.

⁵² Gordon D. Fee, "Laos and Leadership under the New Covenant," in *Listening to the Spirit in the Text* (Grand Rapids, Mich.: W.B. Eerdmans, 2000), 121-146.

			<p>what Collins calls ambition, 20 mile march, and paranoia? What do you feeling inspired to do?</p> <p>= 3 hours</p>
12. Mon Nov 17 (8:30 pm)	The experimenting and innovating church	<p>Collins, ch. 4⁵³</p> <p>PDF Lupton⁵⁴</p> <p>PDF Ries⁵⁵</p> <p>PDF Volf⁵⁶</p> <p>Branson and Martínez, 9-11⁵⁷</p> <p>PDF Roozen⁵⁸</p> <p>PDF Hadaway⁵⁹</p> <p>Watch: How World Vision Works (2 min 33 sec)</p> <p>http://www.youtube.com/watch?v=nCVWcQnDX8I&feature=youtu.be</p> <p>20+9+3+15+18+23=88 pages = 4 hours</p>	<p>How does one be innovative but also not wasteful or foolish? How can experimentation and evaluation with data be used? Extra question: How might</p>

⁵³ Collins and Hansen, *Great by Choice: Uncertainty, Chaos, and Luck--Why Some Thrive Despite Them All*, 69-88.

⁵⁴ Robert D. Lupton, *Toxic Charity: How Churches and Charities Hurt Those They Help (and How to Reverse It)* (New York, NY: HarperOne, 2011), 1-9.

⁵⁵ Eric Ries, *The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses* (New York: Crown Business, 2011), 75-77.

⁵⁶ Miroslav Volf, "Soft Difference: Theological Reflections on the Relation between Church and Culture in 1 Peter," *Ex auditu* 10, (1994): 15-30.

⁵⁷ Branson and Martínez, *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities*, 189-244.

⁵⁸ David A. Roozen, *A Decade of Change in American Congregations 2000 to 2010* (Hartford, CT: Hartford Seminary, 2011), 1-18.

⁵⁹ C. Kirk Hadaway, *Facts on Growth: 2010* (Hartford, CT: Hartford Seminary, 2011), 1-23.

			this help you? How might this apply to do programs, initiatives, and church plants? How might this help you to decide what programs to kill (that is, discontinue, retire, or phase out). = 3 hours
13. Nov 25 (No class)	No class for Thanksgiving!	Borthwick, Part 1 ⁶⁰ PDF Bellofatto and Johnson ⁶¹ <i>95+7=102 pages = 5 hours</i>	Nothing due
14. Mon Dec 1 (8:30 pm)	The globally engaged church	Borthwick, Part 2 ⁶² <i>106 pages = 5 hours</i>	Having read Borthwick's book and conversed with at least two Christians who do not

⁶⁰ Paul Borthwick, *Western Christians in Global Mission: What's the Role of the North American Church?* (Downers Grove, Ill.: IVP Books, 2012), 7-102.

⁶¹ Gina A. Bellofatto and Todd M. Johnson, "Key Findings of Christianity in Its Global Context, 1970-2020," *International Bulletin of Missionary Research* 37, no. 3 (2013): 157-164.

⁶² Borthwick, *Western Christians in Global Mission: What's the Role of the North American Church?*, 103-209.

			live in the USA about his ideas, what steps can you imagine you and your organization implementing to better partner with God's mission to the world? Extra question: What have you or your church done in the past in a cross-cultural interaction that you now realize were poorly handled? = 3 hours
15. Tues Dec 9 (2:00 pm)	Discussion of Personal interest books	Personal Interest Book Reflection Reading 160-240 pages = 8 hours	Personal Interest Book Reflection 530-795 words (2-3 pages) = 4 hours

16. Mon Dec 15 (8:30 pm)	The disciplined church	Collins 5-7 ⁶³ PDF Bonhoeffer ⁶⁴ PDF Bonhoeffer ⁶⁵ King, Letter from a Birmingham Jail. Online: http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html 100+27+6+9=142=7 hours	Why do Collins, Bonhoeffer, and King stress about disciplined action? What do you take away from this course wanting to do? Do you see how we made the case for the plight of the world, the beauty of the body of Christ, and the ways that might be furthered in local and global, smart ways by leaders? = 3 hours
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⁶³ Collins and Hansen, *Great by Choice: Uncertainty, Chaos, and Luck--Why Some Thrive Despite Them All*, 99-198.

⁶⁴ Dietrich Bonhoeffer, *Discipleship*, trans., Barbara G. Green and Reinhard Krauss, Dietrich Bonhoeffer Works, vol. 4 (Minneapolis: Fortress, 2001), 225-252.

⁶⁵ Dietrich Bonhoeffer, *Letters and Papers from Prison*, trans., Isabel Best, Dietrich Bonhoeffer Works, vol. 8 (Minneapolis: Fortress Press, 2010), 498-504.

Grading

Assessed Activity Weighting

10 forum discussion posts and replies (8.5% each)	85%
Personal interest book reflection	15%
Total	100%

Final Grade Breakdown

Percentage	Point Range	Letter Grade
95.00%	95-100	A
90.00%	90-94	A-
87.00%	87-89	B+
84.00%	84-86	B
80.00%	80-83	B-
77.00%	77-79	C+
72.00%	72-76	C
70.00%	70-71	C-

Diversity of resources and assignments:

Providing a variety of perspectives and giving students relevant assignments is very important to me as a teacher. I desire to give students resources from diverse sources: male and female, different parts of the world, different church and denominational traditions (Lutheran, Mennonite, Baptist, Reformed, etc.), difference social classes, ethnicities, races, large and small church, and city and rural settings. Therefore I am willing to consider substituting required course readings and assignments with other comparable ones if a student would benefit from this. This may also involve the student doing some research in identifying such resources.

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